

## Step 8 - Acting and Assessing

At this point the teams have developed and implemented an action plan. They have developed methods with which to re-assess the students to determine whether or not progress was made. The teachers then worked for the next week re-assessing their students.

When the teams met to discuss their findings, some were excited to see that progress had been made. The students demonstrating growth could be moved to other groups to work on other skills if needed. However, some team members were disappointed and frustrated to see that a handful of students had not moved.

As an administrative team, we took this opportunity to remind everyone that the process of inquiry is ongoing - it cycles back. If a specific strategy has been worked on and was not successful, you look back to the data and develop a new plan to include new strategies. Students are not one-size-fits-all.