

Step 5 - Examining Instruction

After reviewing the data, the teams realized that many of their students have multiple deficits. They all believe that they are working hard to help their students move, but are seeing minimal success. This realization led to feelings of defeat across all of the teams.

The teams realize that they are doing a lot of work in their classrooms. This opened the floor for discussion away from what the students are doing (or not doing) to what the teachers are doing. Although many felt defeated initially, everyone agreed we needed to figure out ways to improve, rather than continue to focus on failed strategies.

With the assistance of the Response to Intervention (RTI) Team, the teams compiled a list of various intervention programs that are used throughout the building. Additionally, they compiled lists of various strategies that are used on each grade level for the different deficits across the five pillars of literacy.