

Step 3 - Creating a Data Overview

The Teams looked at their classes and utilized assessments such as running records, letter and sound identification sheets, and sight word identification sheets to complete benchmark forms. The forms would separate the students in each class into four categories for literacy - above grade level, on grade level, approaching grade level, and significantly below grade level. Teachers in upper grades (grades 3-5) also took time to examine the acuity results from the Fall Baseline and Fall Benchmark Acuity Assessments. In addition, teachers of grades 4 and 5 reviewed the previous years' state exam results. Much of this information was available to teachers through the use of Assessment Pro and ARIS.

With the help of the school's Data Specialist, the names of students and their reading levels were charted by grade on a data wall located in the principal's office. This chart included the specific names of students who were not meeting or exceeding grade level expectations.

At this time, the teams agreed upon revised dates for re-assessment of student progress.