

## Step 2 - Building Assessment Literacy

The goal of this step of the process was to ensure that all members of the team had a common understanding of various terms that would be used as well as the different data sources that would be analyzed. Staff Developers from Teachers College along with our school's Math Coach assisted the teams with this part of the process. The teams discussed the difference between raw scores and scale scores, the validity and reliability of various assessments, as well as the purpose behind the various assessments. During this phase, team members also focused on the protocols of administering and analyzing various assessments in a uniform manner.