

The case study that I presented in class on Tuesday, April 23, 2013 was "Long Beach Unified School District (A): Change that Leads to Improvement." The case study discussed the school system in place in the Long Beach Unified School District between the years of 1990 and 2002. During this time period, the LBUSD experienced many changes under the leadership of Superintendent Carl Cohn.

The case study walked the reader through changes in the demographics of the school district, as well as changes in the governance. New approaches were implemented inclusive of mandatory school uniforms, instructions underwent major reformation, and academic standards were implemented. Additionally, procedures for 90-day reviews of the superintendent were implemented.

This case study was very valuable for me. While reading the case study I constantly reflected upon some of the practices that take place in the schools here in New York City. Many run parallel inclusive of Performance Assessments, Content Standards, ongoing professional development for teachers, literacy and math coaches, as well as many other. It was also important to read about a school district who has a similar make-up as New York City

with regard to the socio-economic status of students as well as multiple languages spoken. Knowing these factors are similar while reading about LBUSD's success really makes you believe that we can find similar successes here in New York City, even in some of our toughest areas.